## Prescribing, adjusting and evaluating hearing aid performance in children

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IFOS World course on hearing rehabilitation, Ho Chi Minh city, 25 November 2019









### **Outline**

- Objective assessment of hearing in children
- Universal Neonatal Hearing Screening
- Auditory Neuropathy Spectrum Disorders
- Audiological post diagnosis Follow-up
- Conventional hearing aid fitting
- Cochlear implant indications

## Objective assessment of hearing in children

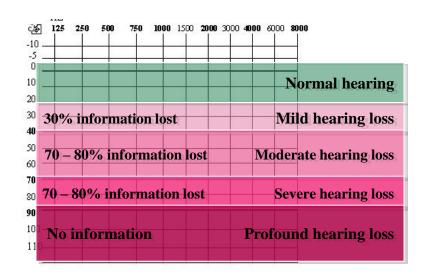
- Clinical practice What are we looking for?
  - Best practice best results for patients
    - Correct diagnosis for the best medical solution
    - Best possible development of hearing and speech performance
    - To avoid significant errors in: diagnosis, recommendations and rehabilitation process

## Objective assessment of hearing children

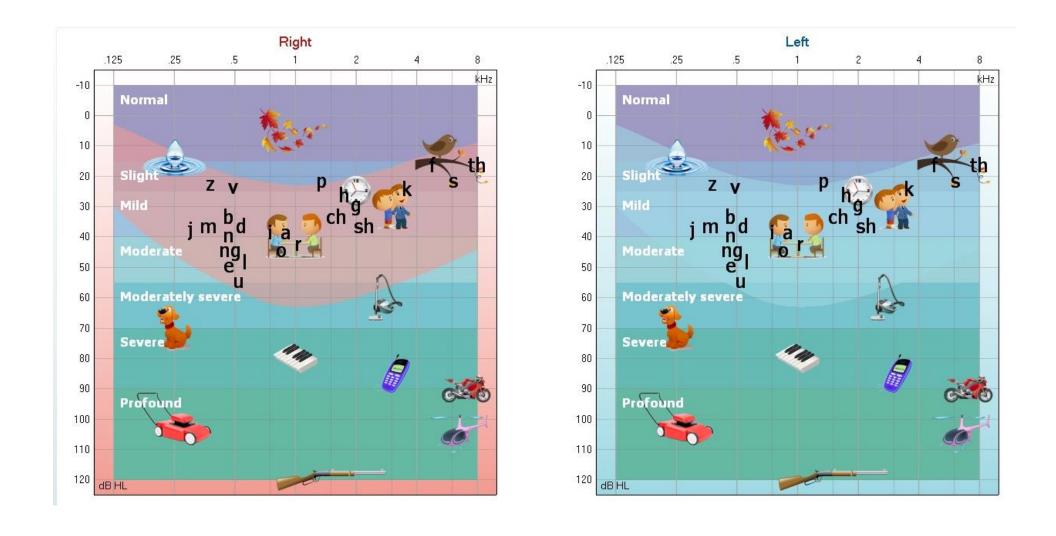
- The diagnosis Process – The Degrees of hearing loss -

Hearing loss / Conventional and Implantable hearing aids

Hearing loss	Degree	PTA mean
Normal hearing		< 20 dB HL
Mild hearing loss		21 - 40 dB HL
Moderate hearing loss	I st degree	41 - 55 dB HL
	II nd degree	56 - 70 dB HL <b>ig aids</b> <sub>80 dB HL</sub>
Convention Severe hearing loss	nai nearii Tst degree	ig ahas <sub>80 dB HL</sub>
	II nd degree	81 - 90 dB HL
	I st degree	91 - 100 dB HL
Profound hearing loss	II nd degree	101 - 110 dB HL
	III rd degree	111 – 119 dB HL
Total deafness		> 120 dB HL

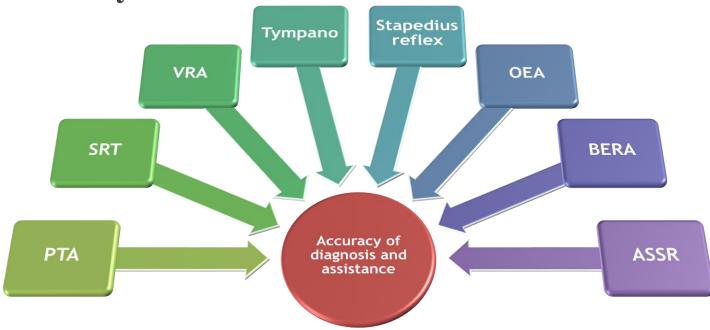


Classification of hearing loss – PTA (BIAP recommendations /may 2005 - no. 02/1 bis)



## **Audiological Assessment**

- Many audiological tests
  - None to describe completely the hearing status of the ear
  - We need a battery of tests



## Objective diagnosis of hearing loss

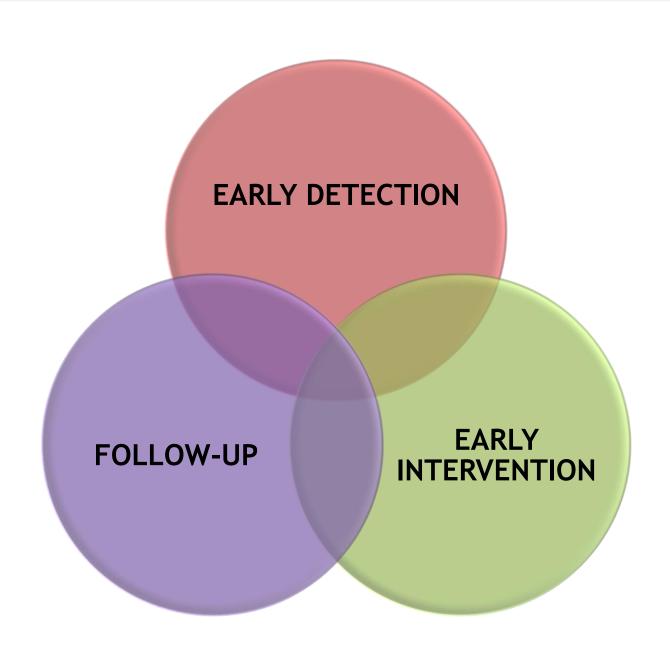


## Objective diagnosis of hearing loss



• Are we are waiting for ...

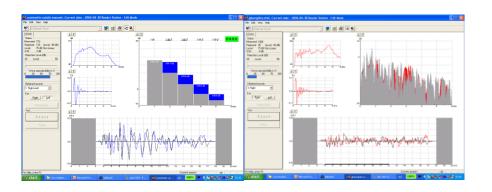
their response???

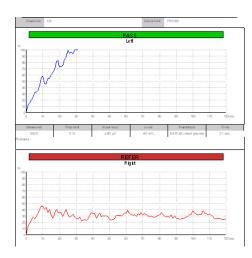


## Universal Neonatal Hearing Screening

- SCREENING OAE
- SCREENING BERA

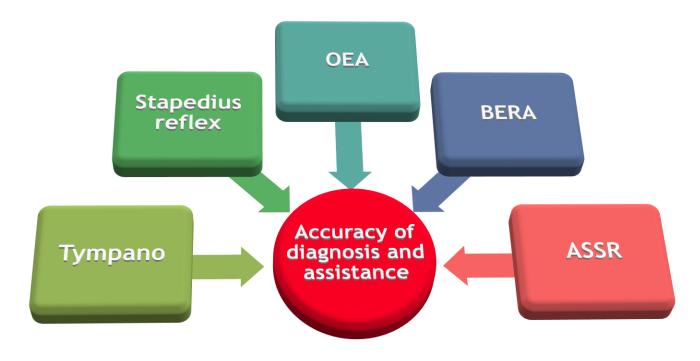
- Risk factors for hearing loss
  - NICU





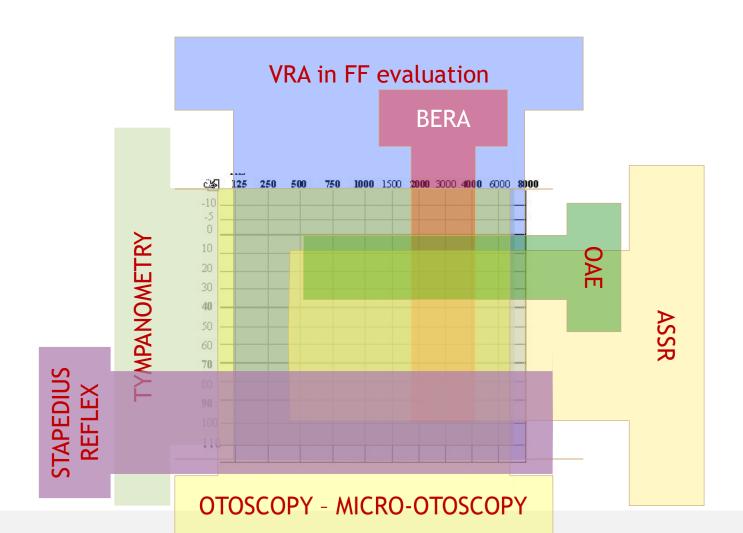
## Objective diagnosis of hearing loss

• Objective assessment of hearing in small children



## Objective diagnosis of hearing loss

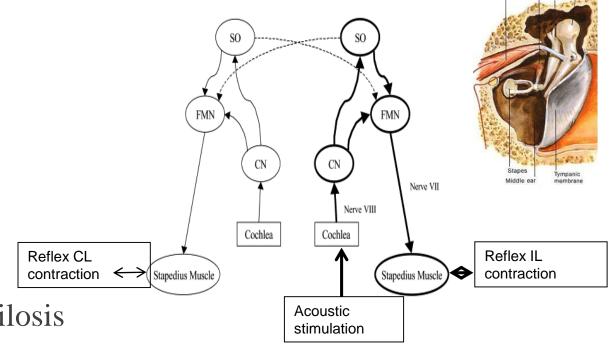
• THE AUDIOLOGICAL PUZZLE



### **ACOUSTIC STAPEDIUS REFLEX**

#### PRACTICAL VALUE

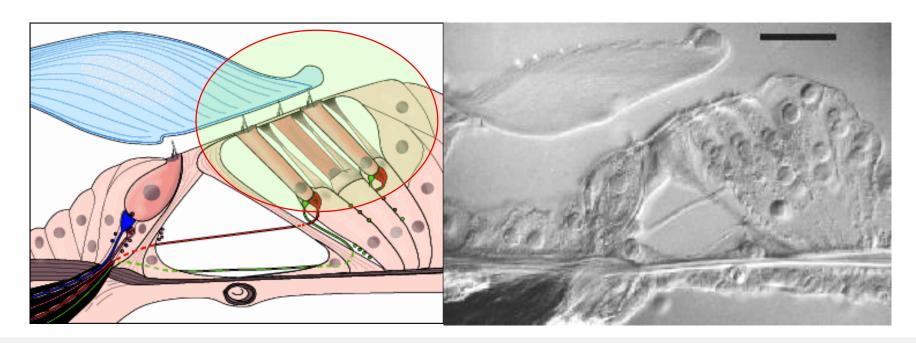
- Complementary tool
- Integrity of ossicular chain
- Elasticity/stiffness Ossicular ankilosis



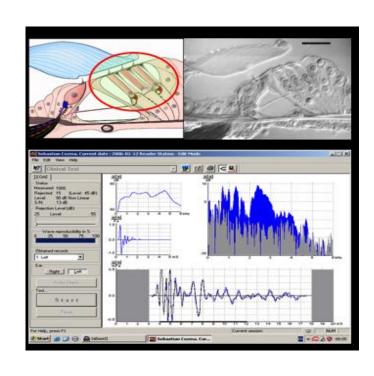
- NO CORRELATION WITH AUDITORY THRESHOLDS
- Presence of the acoustically reflexes its more valuable than its absence.

### OTOACOUSTIC EMISSIONS (OAE)

- Outer auditory hair cells are small mechanical preamplifiers which increase the cochlear energy
- Outer hair cells (OHC) are not sensorial auditory receptors
- OHC contract under various stimuli: acoustical or electrical

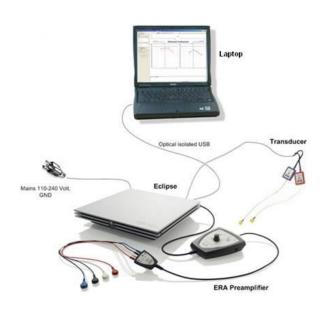


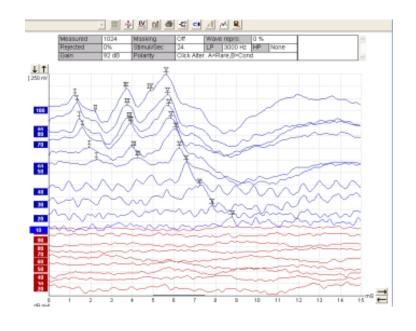
### **OAE: TRANSITORY/DISTORSION PRODUCTS**

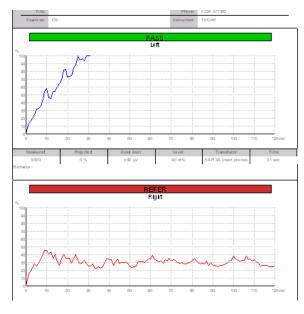




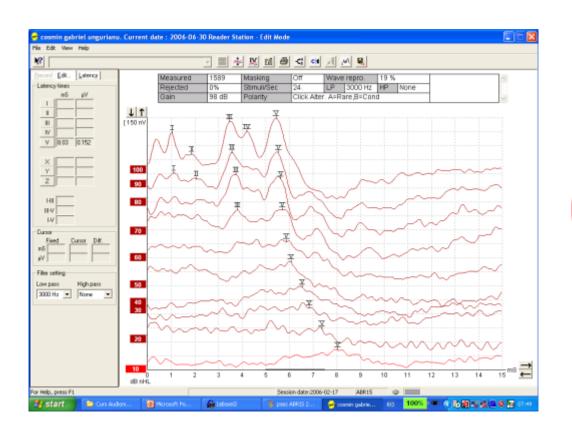
## BRAINSTEM EVOKED RESPONSE AUDIOMETRY (BERA) and Automated BERA

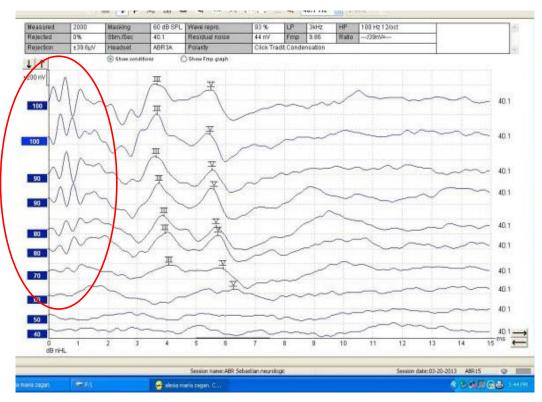




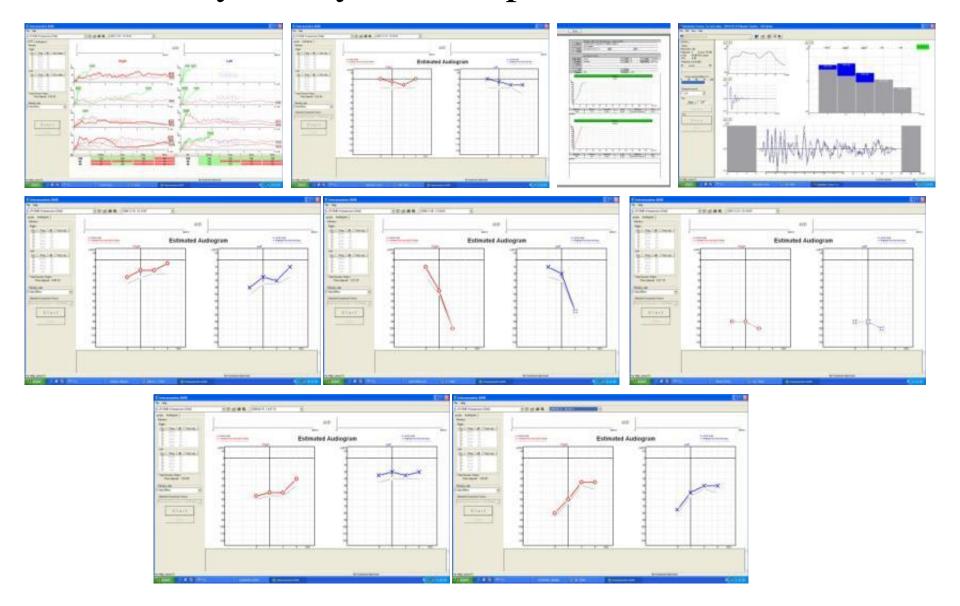


## BRAINSTEM EVOKED RESPONSE AUDIOMETRY (BERA) – Automated BERA





### ASSR - Auditory steady state response - Estimated audiometry



## Reasons for cross-check diagnosis algorithm

Test	IDEAL	REAL	
OAE	<ul><li>If presents (pass)</li><li>Normal hearing thresholds, or mild HL (&lt; 30-35 dB)</li></ul>	- ? Auditory neuropathy spectrum disorder	
	If absents (refer, Timp A) - At least mild hearing loss	<ul> <li>&lt; 5% of normal hearing population</li> </ul>	
BERA	Wave V - absent at 100 dB - Profound deafness	<ul><li>Partial deafness</li><li>Neural dyssynchrony</li></ul>	
AABR	Pass - Normal hearing or mild hear loss	- Moderate - severe hearing loss on low frequencies	
	Etc.		

## Objective diagnosis of hearing loss - NO SINGLE PROTOCOL -

Usual situations	Special patients
No middle ear pathology	Malformations of external or/and middle ear
No malformations	Complex malformations, including inner ear
	Fluctuating hearing
	Maturation problems
Standard protocol	Adaptative protocol

### But be careful !!!

- THE MOVING HEARING!!!
- Evolutivity of hearing loss increases the thresholds (progressive hearing loss)
- Auditory system maturation decreases the thresholds
- Fluctuating hearing loss unstable thresholds

## Auditory Neuropathy Spectrum Disorders - ANSD -

Auditory neuropathy

Neural dyssynchrony

AUDITORY NEUROPATHY SPECTRUM DISORDERS

- First description
  - Starr et al. 1996: "auditory neuropathy"

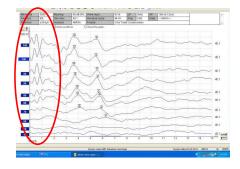
## **Auditory Neuropathy Spectrum Disorders**

- Audiologic assessment characteristics -

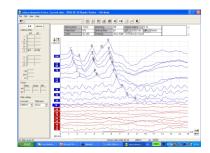
• OAE present (at least for some time)



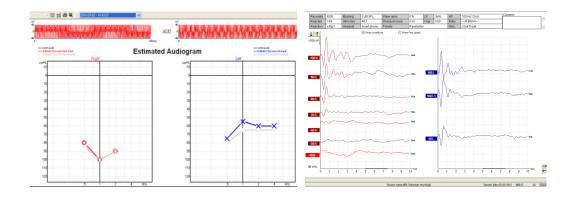
• Cochlear microphonics - present



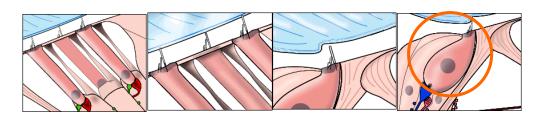
Abnormal or absent BERA responses



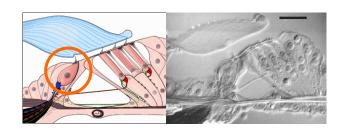
• Mismatch BERA-ASSR-VRA

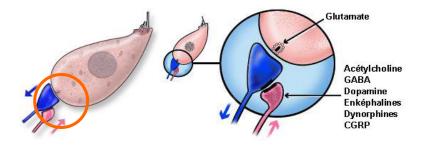


## Auditory Neuropathy Spectrum Disorders - Different origins -

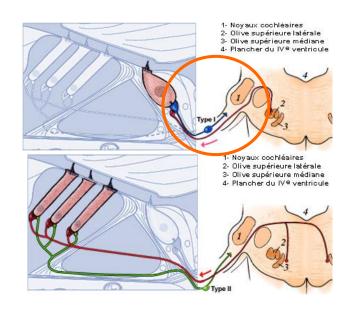


- 2008 International Newborn Hearing Screening Conference
  - Auditory Neuropathy Spectrum Disorder -ANSD





- Dysfunction can be determined by :
  - Corti's dysfunctions internal ciliated cells
  - Synaptic dysfunctions neural sensory junction pathology
  - Dysfunction of the auditory nerve



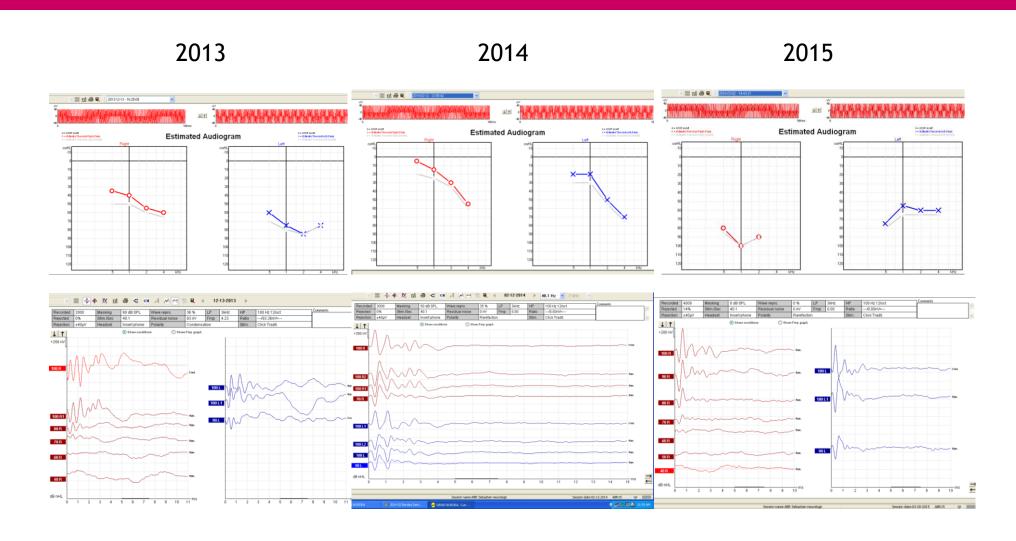
## Auditory Neuropathy Spectrum Disorders - With normal hearing -



Session name: ABR Sebastian neurologic

## **Auditory Neuropathy Spectrum Disorders**

- With fluctuation/progressive hearing loss -



## Audiological post diagnosis Follow-up

Periodically hearing assessment - 1/6 months to 3 yo, later 1 session per year

Observing reactions to noise

Tympanometr y

Clinical otoacoustic emissions

BERA

ASSR

VRA

PTA FF

Vocal audiometry
evaluation

- TONAL AUDIOMETRY IN FREE FIELD
- VISUAL REINFORCED AUDIOMETRY
- VOCAL AUDIOMETRY using simple messages

### Audiological Follow-up

Periodically hearing assessment - 1/6 months to 3 yo, later 1 session per year

Observing reactions to noise

Tympanometr y

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BERA

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PTA FF

Vocal audiometry
evaluation

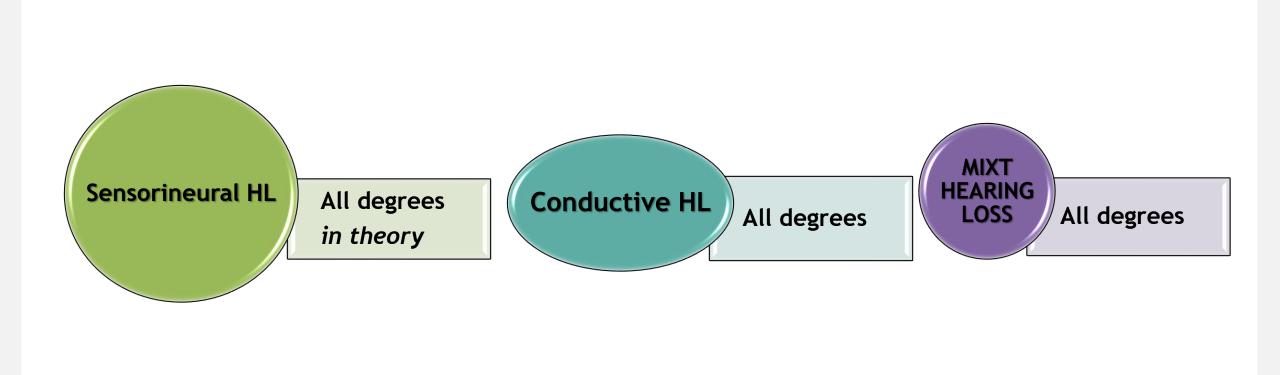
- The role of parents and educators !!!
- SPEECH AUDIOMETRY the use of simple messages
- Perceiving Simple Sounds / MESSAGE UNDERSTANDING



## Audiological Follow-up

- Auditory neuropathy
  - PTA/ speech audiometry: audiological follow up +++
  - Limited efficacy of conventional hearing instruments for language development: speech therapist' follow-up +++
  - Consider cochlear implant indication

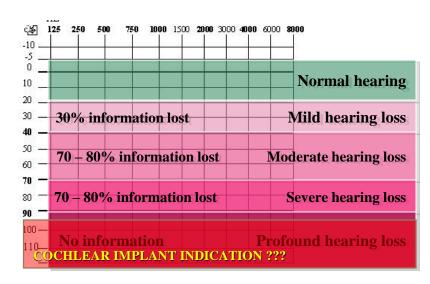
## Which child is eligible for hearing aid fitting?



# Objective assessment of hearing in children Diagnosis process – Hearing loss degree

• Hearing loss / Conventional and Implantable hearing aids indication

Hearing loss	Degree	PTA mean
Normal hearing		< 20 dB HL
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Moderate hearing loss	I st degree	41 - 55 dB HL
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	II nd degree	81 - 90 dB HL
	I st degree	91 - 100 dB HL
Profound hearing loss	II nd degree	101 - 110 dB HL
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Total deafness		> 120 dB HL



Classification of hearing loss – PTA (BIAP recommendations /may 2005 - no. 02/1 bis)

- Determining hearing loss in dB HL is done according to ISO standards
- The average of tonal loss in dB HL on 500 Hz, 1000 Hz, 2000 Hz and 4000 Hz
- The loss is calculated for each individual ear
- It is also possible to calculate a global loss (for both ears)

## Conventional hearing aid

#### • WHO IS ADDRESSED?

- Patients with unilateral or bilateral auditory loss without any other medical or surgical options
- AIDABLE with acceptable results
- !!! PROFOUND HEÂRING LOSS

#### • WHAT SHOULD BE TAKEN INTO ACCOUNT?

- Degree of deficiency
- The type of hearing loss
- The shape of the tonal audiometric curve
- The shape of the voice audiometric curve (masking)
- Local aspect of the ear, anatomy and pathology

## Conventional hearing aid

### Follow-up/control

• Verification of hearing aid fitting quality in the clinical phase (using measuring chain)



- Questionnaires for parents observational study at home
- Logopedic evaluation
- Profound neurosensory hearing loss
  - Mandatory hearing aid trial before cochlear implant recommendation?
  - How long should we wait?

## Type of conventional hearing aid

- Conventional hearing aids
  - Air conduction hearing aids
    - Retro-auricular:
      - Behind the Ear (BTE)
      - Receiver in canal (RIC)
    - Intra-auricular

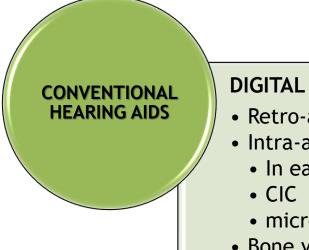


• Bone conduction hearing aids





## Which type of hearing aid?



- Retro-auricular
- Intra-auricular
  - In ear

  - microcanal
- Bone vibrators (BC contact)



#### **PASSIVE**

Middle ear/ossicular prostheses

#### **DIGITAL ACTIVE HA**

- Middle ear implants
- Cochlear implants
- Bone conduction implants
- Retrocochlear implants

## Type of hearing aid depends on age

#### • From 0 to 6 year-old:

- BTE with soft earmold (skull fracture might happen with rigid earmold in case of head trauma!)
- RIC if enough room in the ear canal for the receiver
- No intra-auricular devices which are too rigid!
- BAHA with headband

#### • From 6 to 12 year-old:

- BTE
- RIC
- Still no intra-auricular devices
- BAHA with headband

### Conventional BC hearing aids

- Bone conduction hearing aid
  - Mastoidian vibrator :
    - Glasses
    - Hearband BAHA
    - Ad Hear
    - Crown and sound arch
  - DEPEND ALSO ON THE AGE (bone density)

















# Connectivity







### Which kind of earmold?















Soft Silicon (Shore hardness of maximum 30 to 40) is mandatory

#### Which kind of earmold?

#### Earmolds must be adapted to the type and degree of hearing loss

#### **Standard**

- Classic
- Open-fit

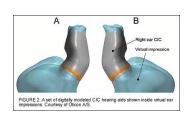


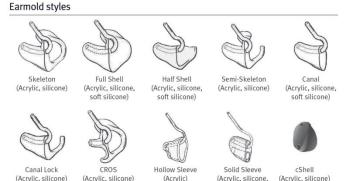
Open Closed Tulip Dome Dome Dome

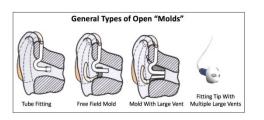


#### **Customized**

- In ear full shell
- Skeleton
- Intracanal
- Adaptable with RIC (receiver in canal)
- With vent
  - comfort
  - acoustic





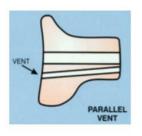


#### Which kind of earmold?

#### - Importance of venting -

#### Venting

- A vent is often an intentional component of a an earmold/earshell
- simply a column of air which provides a channel between the air within the ear canal and the air external to the ear canal



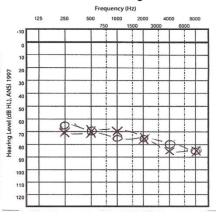








#### **Severe Hearing Loss**



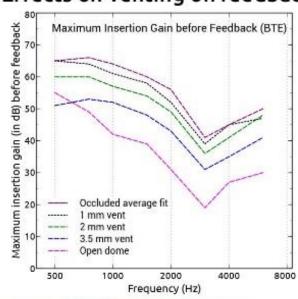




Closed fitting

# Which kind of earmold? - Importance of venting -

# Venting -Effects on venting on feedback-



# Venting -Effects on HA gain and MPO-

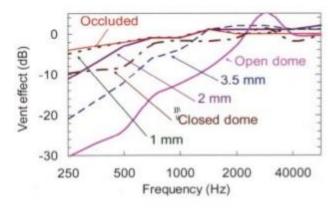


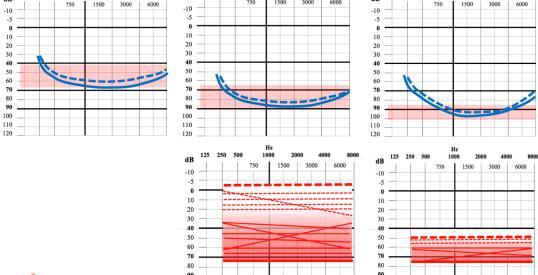
Figure 5.11 Effect of different sized vents on the frequency response of amplified sound, relative to the response with a tightly fitting earmold or earshell. 430, 431, 1355

## Hearing aids can help

- Medium, severe and profound 1st degree neurosensory hearing loss
- Medium and severe transmission hearing loss
- Moderate, severe and profound 1st degree mixed hearing loss
  - (>41 < 90 dB HL)
  - Conventional hearing aid
    - Retroauricular earmolds adaptation

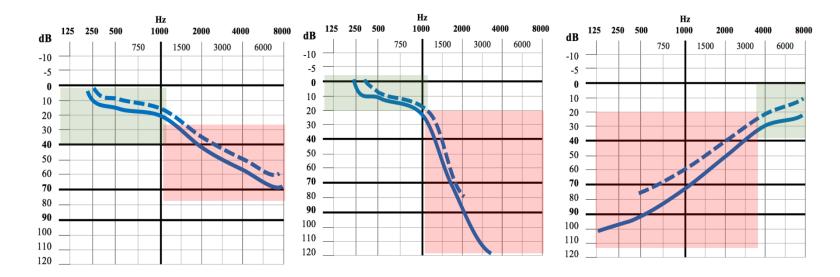


- Medium and severe HL good results
- Severe and profound HL limited performance ?



# Hearing aids can help

- Sensorineural HL with particular pattern
  - DIFFICULT HEARING AID FITTING



- Efficacy of hearing aid fitting
  - Anamnesis
  - Free field tonal audiometry for each fitted ear!!!!
  - Free field speech audiometry adapted to the age sometimes impossible
  - Behavioral audiometry / Visual reinforced audiometry age related
    - Function of the speech development exercises to indicate shapes, objects ...
- In some patients just hearing sounds can be considered as a success

- ONE OR TWO ???
- Calculation of global hearing aid performance

```
7 x PTA mean (0.5, 1, 2, 4 KHz) on better ear
+
3 x PTA mean (0.5, 1, 2, 4 KHz) on worse ear
/
10
```

No sound perception –120 dB lost

- Conditions:
- The hearing aid fitting
  - For each ear which needs it
- Only if potential development of speech production and comprehension fits conventional Hearing Aid recommendation
  - Speech audiometry– more than 60 70% intelligibility
  - In children HA trial for a period with speech therapy and follow-up
  - EXCEPTIONS

- The conventional hearing aid offers the amplified sounds to the INTERNAL EAR
  - Damaged organ possible source of distortion.

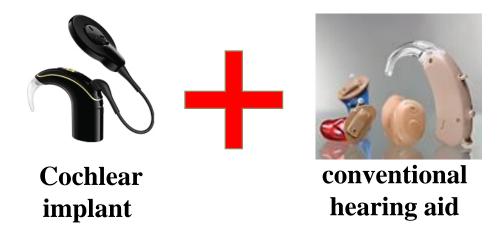


#### TAKE HOME MESSAGES

- Less than 50% of speech discrimination at 60 dB in free field with appropriate hearing aid fitting = cochlear implant indication
- Pay attention to ANSD (Neural dissynchrony)
- Conventional hearing aid indications in borderline cases must be discussed by a multidisciplinary team

- Specials fittings -

• Bimodal hearing aids



• CROS – transcranial hearing

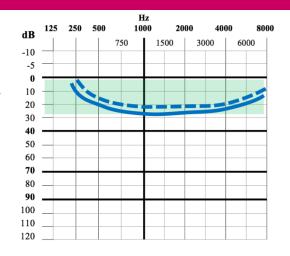


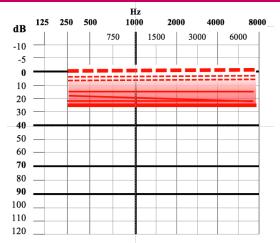
### Hearing aids limits

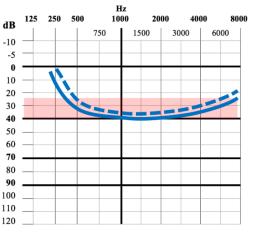
- The mild neurosensory hearing loss at the limit with normal
- The mild conduction hearing loss at the limit with normal
  - Not indication for hearing aids

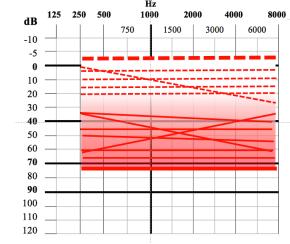


- Mild conduction hearing loss
  - (>30 dB HL)
  - Conventional hearing aid
    - Retroauricular earmolds adaptation









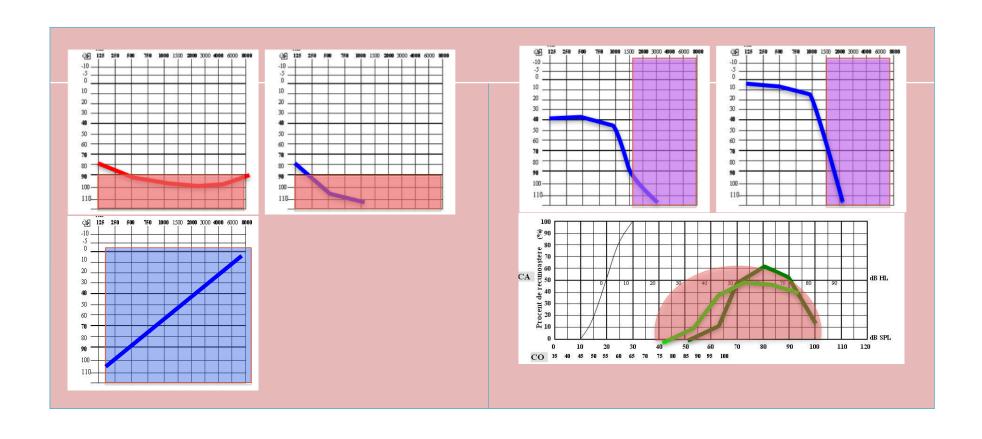
#### Contraindications

- Contraindications
  - Local chronic infections
  - Intolerance to earmold material / allergies
- Active / relapsing suppurative infectious disease
- PRESENCE of allergies / intolerances
- External ear malformations agenesis
- Audiological criteria / medical criteria



### Implantable Hearing Aids

- Conventional hearing aids ARE NOT INDICATED
  - Cochlear implant OR electro-acoustical stimulation?



#### THANK YOU!

